



Special Education/ Primary Teacher
Unique special education setting applying positive behaviour supports to facilitate student growth and development

Work in a role where you can make a difference; supporting a small number of students, alongside a dedicated team of professionals, with the added benefit of regular work hours.

About Woodbury:

Woodbury School for Autism offers outstanding educational services for students with autism spectrum disorder aged 3-12 years of age.

Our early intervention centre and primary school offer a high degree of structure, excellent staff to student ratio and the systematic use of behavioural teaching techniques to promote success and enjoyment in learning.

A large focus is placed on student wellbeing, ensuring that each student has the appropriate supports in place to foster development and growth.

Our vision is to provide a safe, caring and enjoyable educational environment for all students. Students are assigned to classrooms based on the level of support they need to be successful within their daily teaching activities. Goals related to education, self- management, communication, language and functional life skills are customised to meet each child's needs. A collaborative approach between teaching staff, ABA/ behaviour specialists and speech and language pathology is utilised to maximise student's progress.

As part of the Woodbury team you can look forward to a caring, supportive inclusive work environment.

The teacher role offers a varied and interesting caseload. With small class sizes and high teacher to student ratio we can really make a difference in each student's learning.

The right applicant will be willing to learn and will seamlessly fit into an already established collaborative environment with the benefit of onsite specialist support in the areas of speech pathology and behaviour intervention.

This position would be a good fit for individuals seeking to further their teaching skills specifically in the area of Autism support

Position Type:

We are looking for an enthusiastic, thoughtful and qualified teacher on a part time basis.

- Flexibility in choice of days from Monday to Friday
- Fixed term contract
- Competitive benefits package
- Start date January 2021



Job Requirement:

The successful candidate will:

- Have completed a university-based degree
- Be eligible for accreditation under the Institute of Teachers Act 2004 (New South Wales) and comply with mandatory accreditation requirements.
- Have a working knowledge of New South Wales Education Standards Authority (NESA) requirements.
- Comprehensive proficiency in lesson planning, curriculum development and teaching in individual and group settings.
- Have an interest in working with individuals with Autism in a school-based setting, specifically using behaviour analysis.
- Willingness to commence and/or continue training in principles and skills of ABA.
- Demonstrate a happy, caring and positive personality
- Possess excellent communication skills both written and verbal
- Be committed to personal and professional quality improvement
- Keep up to date with current research and identify area's for further professional development
- Demonstrate a willingness and ability to work collaboratively in an integrated setting consisting of special educators, behaviour analysts, therapists, and parents.
- Demonstrate good time management and organization skills.
- Have good interpersonal skills and demonstrate the ability to work collaboratively in a small team
- Demonstrate the ability to lead a team and promote co-operation across multiple roles within the school environment

Preferred attributes:

- Experience in working in special education
- Knowledge and application of teaching aspects of ABA

Why you should apply:

- Competitive remuneration package in line with current Independent Schools NSW (teachers) Multi-enterprise agreement
- Additional benefit of salary packaging and tax-free deductions
- Superannuation paid annual leave and other work-place entitlements.
- Continued professional development opportunities,
- A varied caseload and fast paced work environment
- In-house training support and mentorship as needed

How to apply:

Please send your resume and cover letter to lauren.chapman@woodbury.org.au

If you have any questions, please call 02 9639 6152

Successful applicants will be contacted by December 2020 with interviews being held late December for a Term 1 2021 start date